



NC Read to Achieve

A Guide for Parents

September, 2016

West Greene Elementary Parent Information Night

Read to Achieve is a part of the Excellent Public Schools Act which became law in July of 2012.

“The goal is to ensure that every student read at or above grade level by the end of third grade.”

Students have multiple opportunities to show proficiency.

What can I do to help my child?

- instructional day (8:05-2:55)
- Read daily with your child, even 15 minutes a day will make a big difference in your child's achievement and enjoyment of reading
- Be sure to read books that your child enjoys. If you have selected a book, and then find you are not interested in it, stop reading it and select another one
- Take books with you and your child everywhere you go

What can I do to help my child?

- about the books and helping them understand and interpret what they read
- Check for comprehension with “Higher Order Thinking Questions”
- Take your child to the Greene County library
- In addition to reading books, children can practice their reading skills by engaging in many different online reading experiences
- Make reading together fun!

How will my child show proficiency?

- **BOG3**
- **Reading 3D**
- **Local Assessment - RI**
- **Read to Achieve Portfolio**
- **EOG**
- **Read to Achieve Test**
- **EOG Retest**

BOG3

- Assesses Reading only
- Level 3, 4, or 5
- Score of 439 or greater
- Multiple-choice test
- Read passages and answer questions
- Based on End-of-Grade expectations

Reading 3D

- Gives teachers each student's reading level
- Used to design instruction
- Listening to child read from books and one-minute skill tasks
- Parents receive a Home Connect Letter - BOY, MOY, EOY

Local Assessment -Reading Inventory (RI)

- Computer assessment
- Students read passages and answer comprehension questions
- RI score is their Lexile Level
- End of Third grade Lexile Level - 520-820
- Lexile Level goal - 725

Read to Achieve Portfolio

- Reading passages (like the EOG) focused on standards (12 total)
- Multiple-choice, 5 questions each
- For each standard - students must answer 11 out of 15 questions correctly over 3 passages
- Students will read 2 passages per week
- All 12 standards must be passed to show proficiency

EOG

- Administered during the last 10 school days
- Assesses Reading and Math
- Level 3, 4, or 5
- Multiple-choice test

Read to Achieve Test

- If a student does not pass the Reading EOG student takes Read to Achieve Test during last 10 days of school
- Assesses Reading only
- Multiple-choice test
- Read passages and answer questions
- Differs from EOG - passages are split

EOG Retest

- If your child does not show proficiency on Reading 3D, RI, Read to Achieve Portfolio, EOG, or Read to Achieve Test, you may opt for your child to retake the EOG
- Same type of assessment as the 1st administration of EOG, with a different colored form
- Assesses Reading
- Level 3, 4, or 5
- Multiple-choice test

“You’re never too old, too wacky, too wild, to pick up a book and read to a child.”

~Dr. Seuss

